

ME AND MY WORLD

OVERVIEW

In this unit, you will introduce yourself and exchange personal information; share your expectations about learning English; and discuss cross-cultural communication.

LANGUAGE FOCUS

- Present Simple
- Adjectives to describe personality
- Family members

LOOK AROUND

1. Me in 5 words. Write 5 words that describe you. Do it in English or Portuguese.

2. Examine the word cloud below.



Now find words that relate to the following categories:

Activities (general and free time)	Hobbies and interests	Relationships	Places

3. Compare your 5 words to the categories above. Do your words relate to them?

LOOK CLOSER

READING

1. Explore the three texts and answer:

- a) What type of texts are they?
- b) Where can you find them?
- c) Who are these people?




Cezar Ferreira Leitão
11 de outubro de 2013

Activity: level- turma c(Adriana)
Hi, I'm Cezar, I live in Santa Cecília. I'm 23 years old.
I study Geograpy.
I'm sociable and I love parties.
I like music, traveling and books.
I don't like movies very much, but I like documentaries about the Middle East.



Ver tradução

 Curtir  Comentar



Vanessa Cardoso
29 de maio de 2013 - São Paulo

Hi! I'm Vanessa. I'm 19 years old. I'm from São José dos Campos -SP, but I live with my friends in São Paulo.
I study Nutrition at USP in the evenings, but I'm free on weekends I like going to the movies with my boyfriend.
I'm very sociable and I love being with my nephew.

 Curtir  Comentar



Agatha's presentation
por Agatha Mendonca Carvalho - terça, 23 nov 2021, 17:00

Hi, friends!

My name is Agatha. I'm from São Paulo and I'm nineteen years old. I study modern languages at São Paulo University. In my free time I like watching series and reading books. I don't like sports, but I like to walk. My favorite food is pizza. I'm funny, sensitive and I love animals. If I could travel to any place in the world, I would go to Europe.

That's all.

[Link direto](#) [Editar](#) [Excluir](#) [Responder](#)

2. Read the texts again and complete the chart.

	Cezar	Vanessa	Agatha
a. Course at USP			
b. Age			
c. Origin			
d. Personality			
e. Likes			
f. Dislikes			

3. In pairs, answer the following questions.

- a) Who probably travels on the weekend?
- b) Who probably does field studies?
- c) What can they do together on the weekend?

USEFUL LANGUAGE

Cezar likes travelling.
Vanessa likes going to the movies.

LOOK CLOSER

READING

LOOK IT UP

Look up these words in a dictionary. Then answer the questions.

friendly	outgoing	brave	reliable
generous	loyal	bossy	bad-tempered
creative	supportive	affectionate	anxious

- In your dictionary, how do you know if these words are adjectives, nouns or verbs?
- How does this information help you understand the uses of these words?

LANGUAGE STUDY

1. Read what Roberto, another INCO student, says about him in comparison to Cezar, Vanessa, and Agatha. What does he have in common with them?

LANGUAGE TIP

Like can be a verb (I **like** parties) or a preposition (He is sociable, **like** me).



"I am a little bit similar to all of them and we have common interests. For example, Cezar is sociable and likes parties, like me. Cezar, Agatha and I enjoy reading. Finally, Vanessa studies Nutrition; I do too. She probably has many extra activities – like most of USP students. We are all very busy!"

2. Now, fill out the table using the underlined verbs in activity 1.

	VERB TO BE	OTHER VERBS
I		have, like, study, have
YOU	are	enjoy, like, study, have
HE, SHE, IT		enjoys, , ,
WE, YOU, THEY		like, enjoy, study,

LANGUAGE TIP

I am = I'm
You are = You're
He is = He's

LOOK CLOSER

LANGUAGE STUDY

3. Read the explanation about the use and form of the Present Simple.

a) Tick the appropriate options.

b) Circle the proper alternatives and complete the gap.

a) We use the Present Simple to...

describe what we are doing at the moment.

give personal information.

introduce ourselves.

talk about our hobbies and interests.

b) The verb to be in the Present Simple has

TWO / THREE forms:

The other verbs receive the suffix **-es/-s/-ies** when the subject is **SHE-HE-IT / WE-YOU-THEY**

4. What do you know about Bruno Mars?



a) Read some facts about his life. Does anything surprise you?

b) Read the text again and complete it with the correct form of the verbs in parentheses.

Bruno Mars (be) of Puerto Rican and Filipino descent.

He (come) from a musical family. His mother (be) a hula dancer and his father (be) a percussionist.

Mars said "I (be) heavily influenced by Michael Jackson, Elvis Presley, Amy Winehouse, Alicia Keys, R. Kelly and James Brown".

He (come) from a large family and (be) one of six children. He (have) a brother Eric, and four sisters: Jamie, Presley, Tahiti, and Tiara.

His sisters (have) their own musical group, The Lylas. He also (play) the drums, keyboard, bass, and guitar. He (love) his tattoos. He currently (have) four. And his favorite color (be) maroon.

Mars and singer Adele (be) the only artists to ever have a number-one song that only featured piano and vocals.

Adapted from <http://www.boomsbeat.com/articles/133/20140120/32-interesting-facts-about-bruno-mars.htm> Accessed on February 16, 2016

5. Who is your favorite singer? What do you know about her/him? Share with a partner.

USEFUL LANGUAGE

(Singer) is from... / comes from...

She/He likes... / lives in...

She/He is... years old.

My favorite song is...

LOOK CLOSER

WATCHING

1. Watch the interviews and answer.
 - a) What kind of program is that?
 - b) What do people do there?
 - c) Is there an equivalent in Brazil?

2. Watch the video again and relate the information to the contestants.

	Dami Im	Emilia Kelberg	Jaymie De Boucherville	Sam Bailey	Seann Miley Moore
a. Who is alone in the episode of the show?					
b. Who is married?					
c. How old are they?					

3. Watch a collage of the videos and fill in the blanks with the missing words. Use the Language Tip box to help you.

Dami Im

I've brought my _____ with me today, Noah.

Emilia Kelberg

I've got my _____, my _____, my boyfriend and my best friend.

Jaymie De Boucherville

We've got _____ – Stepdad –, _____, _____, _____, _____, _____... Everyone is here. Where's the dog?

Sam Bailey

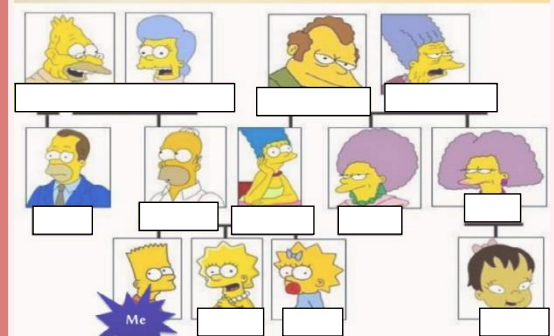
I live at home with my _____, and I've got a _____ called Tommy and a _____ called Brooke. And I've got a springer spaniel that's 11 called Molly.

Seann Miley Moore

My _____'s from Britain originally. All my _____ and my _____ is here.

LANGUAGE TIP

My Big Family Tree



Mother = Mom | Father = Dad

<http://pt.slideshare.net/Teachersteam/simpsons-family-tree-50263499>

* When you marry someone, you get new in-laws. E.g.: mother-in-law, sister-in-law...

** When you or someone in your family re-marries, you get a stepfamily. E.g.: step-sister, step-mother...

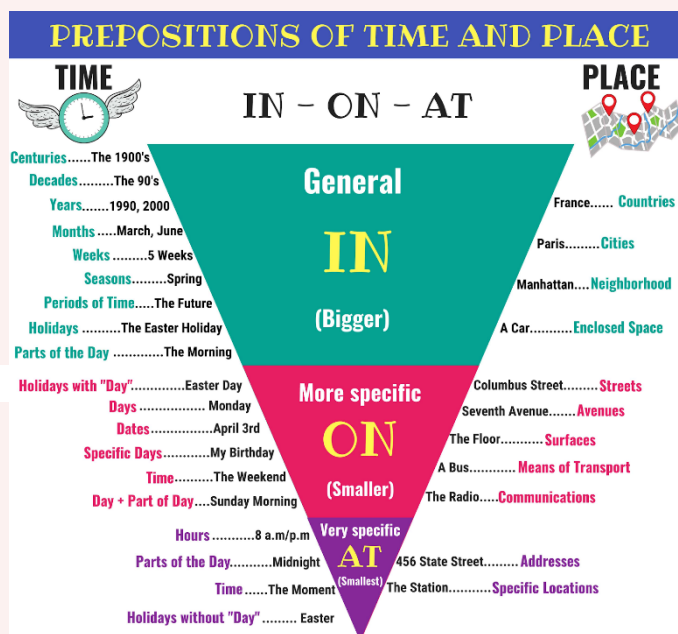
LOOK CLOSER

LANGUAGE STUDY

1. Read the statements. Study the prepositions in **blue** and their relation to the underlined phrases. After that, match the prepositions to their uses. **Attention:** some of them have more than one use.

- I live **with** my friends **in** São Paulo.
- I study nutrition **at** USP **in** the evenings.
- I'm free **on** weekends.
- I like going **to** the movies.
- Where are you **from**?
- I moved **to** Australia when I was 9.
- I live **at** home **with** my husband.
- My Dad's **from** Britain originally.

LANGUAGE TIP



<https://7esl.com/prepositions-of-time-and-place/>

Notice

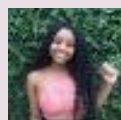
in the evening at night	at Christmas on Christmas Day/Eve	in the morning on Tuesday morning
She lives in a house. She's at home.	He works in a school. He's at school.	in the car/taxi/helicopter/boat on the bus/train/plane/ship

a. morning/afternoon/evening.		from
b. days of the week/weekend.		on
c. countries, cities, neighborhoods.		with
d. specific locations (where you work or study).		in
e. a destination.		at
f. home/school/university.		to
g. someone's company.		
h. someone's or something's origin.		

LOOK CLOSER

LANGUAGE STUDY

2. Now, choose the appropriate prepositions from activity 1 to complete Janaina's self-introduction.



Janaina's presentation

por [Janaina Pereira da Silva](#) - segunda, 18 out 2021, 19:29

Hi! My name is Janaina Pereira. I'm eighteen years-old, I'm a pedagogy student USP. I live SP. I'm shy but when I'm my friends I'm talkative. My favorite food is hamburgers. I love to eat! In my free time I like going burger places, watching series my boyfriend and spending time my family. My favorite kind of music is funk.

SPEAKING

1. Answer the following questions about yourself. Then interview a classmate.

	YOU	A CLASSMATE
a. What's your name?		
b. How old are you?		
c. Where are you from?		
d. What are you like?		
e. How many brothers and sisters do you have?		
f. What do you like doing in your free time?		
g. What do you do at USP?		

2. Write three sentences comparing you two. Follow the example sentences.

Mary and I like... / are... | I like ... but Mary doesn't. | I am... but Mary is...

I like... but Mary likes... | I have... and / but Mary has...

LOOK BACK AND BEYOND

WRAPPING UP

1. Watch the video entitled *A Failure to Communicate*. Then, answer:



- a. What strategies do the girls use to communicate?
b. Do you agree with the title?

2. Study the accommodation strategies usually adopted in cross-cultural communication. How can you express them in English?

<i>Estratégias de Acomodação</i>	
<i>Oferece esclarecimentos quando percebe problemas na compreensão.</i>	<i>Mistura códigos linguísticos na tentativa de garantir a comunicação.</i>
<i>Ecoa o que foi dito.</i>	<i>Faz uso de paráfrases.</i>
<i>Solicita confirmações para verificar se foi compreendido/compreendeu o que foi dito.</i>	<i>Oferece ajuda ao interlocutor para manter a comunicação.</i>
<i>Usa recursos extralinguísticos para manter a comunicação.</i>	<i>Faz autocorreções quando percebe que é necessário / houve falta de compreensão.</i>
<i>Usa vocabulário simples e/ou busca sinônimos.</i>	<i>Faz perguntas buscando confirmar a compreensão.</i>
<i>Usa construções frasais simples.</i>	<i>Solicita repetições ou esclarecimentos.</i>

3. In the beginning of this module, you talked about your expectations and concerns about learning English. After working with this unit, how do you feel now?